

# ORAL READING OBSERVATION FORM

Name \_\_\_\_\_ Date \_\_\_\_\_

Item read by student (book, poem, textbook, Reader's Theatre, etc.) \_\_\_\_\_

As child reads, use the rating scale below to indicate the child's strengths and/or weaknesses:

1 = consistently demonstrated

2 = occasionally

3 = emerging

	1	2	3	Comments
reads fluently				
reads for meaning				
uses context and/or picture clues				
self-corrects				
keeps his/her place				
observes punctuation				
uses phonetic clues				
reads with enthusiasm-uses inflection				
shows interest-enthusiasm for reading				

**ADDITIONAL INFORMATION / OBSERVATIONS**

Date \_\_\_\_\_

**PRE**

- vc
- er
- pr

**DUR**

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- us
- ca

**AFTI**

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- of
- is a
- set
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Share  
fish  
birds  
Reading  
The  
part  
snake  
dels  
meatre

# PRIMARY RUBRIC

HIGH 9,8,7

MIDDLE 6,5,4

LOW 3,2,1

<ol style="list-style-type: none"> <li>1. On topic and addresses all aspects of the prompt</li> <li>2. Elaborates (gives multiple reasons), fluent</li> <li>3. Has a strong voice</li> <li>4. Uses paragraph format (margin and indented)</li> <li>5. Uses complete sentences, may have variety of sentence structures</li> <li>6. Paper flows (logical sequencing and reasoning)</li> <li>7. Good use of grammar and conventions (punctuation, proper use of capital letters, etc.)</li> <li>8. Good spelling</li> <li>9. Unusual and interesting opening sentence</li> <li>10. Neat and legible</li> </ol>	<ol style="list-style-type: none"> <li>1. On topic and addresses all aspects of the prompt</li> <li>2. May have some elaboration but weak persuasively or logically</li> <li>3. May have some problem(s)</li> <li>4. May have problems with sentence structure</li> <li>5. May have some problems with spelling commonly taught words</li> </ol>	<ol style="list-style-type: none"> <li>1. On topic and addresses all aspects of the prompt</li> <li>2. Lacks a sense of sentence</li> <li>3. Weak conventions</li> <li>4. Little or no elaboration</li> <li>5. Relies on invented spellings more than conventional spellings</li> </ol>
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Prompt Grades 1 - 3

Miss Rumphius wanted to do something to make the world a more beautiful place. Think about what one thing you could do to make the world a more beautiful place.  
Describe your idea fully.

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