

February 9, 2009

Hi 4B Parents,

Happy Valentine's week. Students should be sure to bring in their valentines to school on Friday for our party. Thank you to our room moms and all of the parents that will be contributing and helping with our class party. I also want to thank our chaperones last attended our bowling party last Thursday. It was great fun and the students were really well behaved—and spirited!

I want to say thank you for all the wonderful cards and gifts that I received in January for both Christmas and Teacher Appreciation Day. I'm sorry for the late "thank you" but please know that I am very thankful and enjoyed all of the fun and thoughtful cards and gifts.

Spelling: This week is a review week. The words selected from the last six units. There are 50 words to review, 30 of which will be on the Friday test. There are five challenge words this week, but no vocabulary word. There will be no spelling test or packet next week due to the winter break.

Reading/Language Arts: *Please turn in January reading logs!* Last week the students received information about the big biography project. I have seen many of the student's book choices already. Hopefully all students had their biography choice approved by me today. Students should now be busy reading their biographies and taking notes. Remember, the speech will need to be memorized for the most part. The note cards only contain bulleted info like dates, places and names to keep the speech on track.

In keeping with our biography theme, the students are being assigned a biography poster. This project will be completed in class as part of our language arts work. Students will also do a bit of additional research in the computer lab to supplement their summaries. These subjects will be different from the person they are completing their big project on, but it will give them the opportunity to take notes and organize information.

Last week learned about Walt Disney and Lou Gehrig. This week we will read the story of Marian Anderson in class. By the end of this unit the students will have learned about many amazing people!

LA: A “mini-biography” was assigned and explained today. We’ll be doing these in class for the most part. Some students may need to take theirs home to complete if they do not finish in time. Each student was assigned a person to read about in class. They will be organizing information and completing a poster that tells about that person. These will be due this Friday. We’ll be going in to the computer lab to find additional information. Students should be sure to check over the posters for correct spelling and grammar, proper sentences, accurate information and colorful illustrations. They can check their assignment sheet/grading rubric for help.

Math: This week write number sentences using arrays, writing division problems, identifying missing addends, naming shapes, and identifying parallel and perpendicular lines.

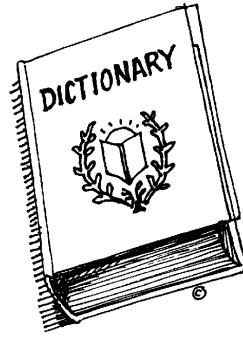
Social Studies: This week, after the students present their state songs, we will be focusing on the geography of Washington State. Our first focus is on the six regions of the state. The students will be tested on these regions on Monday, February 23rd. The test will involve being able to name the regions and locations along with three facts about each region. The students will be creating a study sheet in class for this test.

Biography Project: Students should be reading their biographies and collecting notes. It’s important that they write down all the sources they have used so far - encyclopedias, books, Web sites, etc. I will be asking for this information next week. Also, it is important that they bring their book to and from school each day because they will have the opportunity to read their book in class.

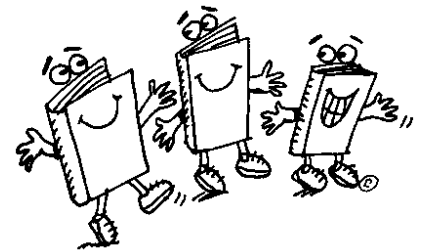
Thank you!

Have a great week!

Unit 18 Review Words



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|-------------|-------------|-------------|---------------|
| 1. apart | 2. compare | | |
| 3. chart | 4. share | | |
| 5. parent | 6. beware | | |
| 7. scare | 8. mark | 9. market | 10. army |
| 11. built | 12. young | 13. instead | 14. breakfast |
| 15. meant | 16. already | 17. ready | 18. build |
| 19. enough | 20. touch | 21. answer | 22. though |
| 23. honest | 24. island | 25. often | 26. knee |
| 27. listen | 28. wrong | 29. known | 30. calm |
| 31. quiet | 32. squeeze | 33. quit | 34. question |
| 35. quite | 36. queen | 37. square | 38. quilt |
| 39. quarter | 40. quick | 41. baggage | 42. edge |
| 43. gem | 44. engine | 45. judge | |
| 46. range | 47. strange | 48. dodge | |
| 49. village | 50. bridge | | |



Challenge:

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| 1. reservoir | 2. Okanogan Highlands |
| 3. Columbia Plateau | 4. Strait of Juan de Fuca |

