

**PRINCE WILLIAM COUNTY PUBLIC SCHOOLS
GIFTED EDUCATION PROGRAM**

**PARENT OR GUARDIAN REPORT
KINDERGARTEN THROUGH GRADE FIVE**

(Please Print or Type)

Name of Student _____ School _____ Grade ____ Birth Date _____

Name of Parent or Guardian _____

Street Address _____

(City)

(State)

(Zip)

Home Phone _____ Home E-Mail _____

Mother's Work Number _____ Mother's E-Mail _____

Father's Work Number _____ Father's E-Mail _____

Signature of Parent or Guardian _____ Date _____

Please complete the attached form.

Please respond only to those questions that help to describe your child. Every question will not have a response.

Your responses are an important part of the identification process. We appreciate the time you have taken to complete this report. Thank you for your help.

The questions in the Parent or Guardian Report are available in additional languages and will be translated for any parent. The Parent or Guardian Report may also be completed through an interview.

Please return this report to the Resource Teacher assigned to your building.

Resource Teacher _____

Date Sent by Resource Teacher _____ Date Returned to Resource Teacher _____

Report adapted from identification materials from NRC at UGA G/T

PARENT OR GUARDIAN REPORT

Does your child prefer to tell stories or to present factual information? Please explain how your child shares information and ideas without using written language.

How often does your child choose to read rather than do another activity? How does your child share information or explain ideas in what he or she has read or has had read to him or her?

What does your child like to read beyond classroom assignments? Does your child usually choose to read fiction, non-fiction, or a balance of fiction and non-fiction? Please give one or two examples of books or articles your child has read or has had read to him or her within the past three months. Please indicate if these were read by the child or read to the child.

What kind of writing does your child like to do independently? Does your child like to create writing such as poetry or fiction? Does your child like to do research reports in science, history, or other subjects? Please give an example of either or both kinds of writing that your child has done.

Please explain how your child uses mathematics in daily life. Some samples of mathematics concepts used in daily life could be making change or giving directions. Please share an example of how your child uses mathematics in daily life.

How does your child demonstrate problem-solving skills? Please give an example of how your child solved a problem that was not required for school.

PARENT OR GUARDIAN REPORT

Does your child enjoy puzzles and strategy games? If so, please describe your child's favorite puzzle or strategy game.

Does your child like to create using Legos, building blocks, or computer simulations? If so, please give an example of something your child has constructed.

Does your child like to experiment? If so, please give an example of an experiment your child has conducted,

Does your child like to learn about animals or plants or about the weather? If so, what does your child choose to read, what television programs does your child choose to watch, or what else does your child choose to do to learn more about the natural world?

Does your child like to learn about famous people, places, or events in history? If so, what does your child choose to read, what television programs does your child choose to watch, or what else does your child choose to do to learn more about history?

How has your child used a past experience to explain a present situation or accomplish a current task? Please give an example.

PARENT OR GUARDIAN REPORT

How does your child judge what is fair? Please give an example.

How does your child understand and use humor? Please give an example.

What interests does your child have? Is your child intensely involved in any of these interests? How much time does your child spend involved these interests? Please briefly describe the interests and the involvement.

Please describe something that your child has created or designed that reflects personal interest(s). Although the project may have been based on an idea learned in an educational setting including school, camp, daycare, it should be an original presentation/product, which has been organized and planned by your child.

Please describe your child's greatest strength and weakness. If possible, show how these two characteristics are related.

Please describe any unusual circumstances that may affect your child's performance at school on class assignments, standardized tests, or home projects. Is there anything else the identification committee should know about your child?
