


Name:	Student ID:	Score:	Grade:
Date Received (Leave Blank)	Return Date (Leave Blank)		
<b>Instructions</b>	Please make sure that you carefully read the instructions below before submitting your assignment. There are separate instructions for students & parents/guardians.		
<b>Student</b>	<ul style="list-style-type: none"> <li>This assignment will not be accepted if it doesn't include your parent or guardian's signature and you will be awarded a <u>zero score</u>.</li> <li><b>Late work: Is absolutely UNACCEPTABLE!! There is no makeup for it</b> you will be awarded a <u>zero score</u> for it.</li> <li>If you have a valid excuse for submitting your work late your parent or guardian must complete and sign a late work slip.</li> <li>A student <u>cannot</u> accumulate more than <u>2 late work slips</u> per quarter.</li> <li>If you get 2 zero mark assignments in succession your parents will be informed and if necessary a student/parent/teacher conference will be held.</li> </ul>		
<b>Parent/Guardian</b>	<p><b>Parent's Signature &amp; Date (Mandatory):</b> Your signature <u>acknowledges</u> that you have <u>reviewed your student's work</u> and you are <b>satisfied</b> that it is <u>suitable</u> for submission.</p> <p><b>Please review your student's assignment before it is submitted – Please feel free to add any additional comments</b></p>		
	SIGN & DATE HERE⇒		
	NO SIGNATURE... NO DATE... NO SCORE...		

# Islamic Studies – Study Guide

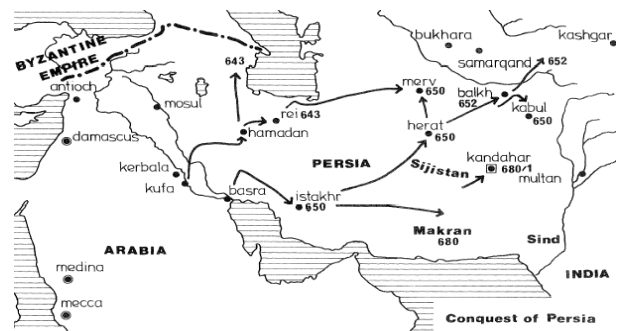
## Unit: 20 – Forging an Empire

Date Assigned: Sunday, April 20<sup>th</sup> 2008

Due Date: Sunday, April 27<sup>th</sup> 2008

### Background

Despite threats of instability, the military conquest of the Umayyads continued with rapid success. In keeping with the principle of Umayyad dynastic rule, Abd al-Malik proclaimed that his eldest son, al-Walid, was to succeed him. Shortly thereafter, as was the custom, all of his governors demanded bay'at from their local constituencies. This period of Umayyad rule was to witness spectacular expansion into Central Asia, North Africa and, for the first time, Muslim warriors would step foot in Spain and the Indian Subcontinent. Walid kept Hajjaj as one of the Khalifah's chief governors. This insured that any opposition to the Umayyads would remain quiet.



### Reading

Chapter 2 Lesson: 1 - "Tightening the Grip" (Page: 263-268) in the textbook **all** pages.

### Assignment Details

Read the above lesson and answer the assignment questions on the next page.

Please turn over ►

# Unit: 20 – Forging an Empire

**Important: Please read carefully.**

- All questions are related to the above chapter only.
- Each question is worth ONE (1) point or the number of points specified in brackets after the question.
- Please write clearly and in complete sentences - Your response to any given question that is worth one point should not be more than 1-2 sentences.

1. Who succeeded 'Adb-al-Malik as the leader of the Umayyads? (1)

---

2. Since Iraq was pacified what policy did the Umayyads launch? (1)

---

3. Which language does the word *Transoxiana* come from? (1)

---

4. Which other empire had ruled Khorasan & Transoxiana **before** the Muslims? (1)

---

5. Apart from agriculture, what brought the real wealth into Transoxiana and why? (1)

---

6. Who did Al-Walid put in charge of, to take the lands between the Anu Darya and Syr Darya rivers? (1)

---

7. How did Al-Walid subdue the people of Bukhara & Transoxiana after taking it in 706CE and installing a ferocious king who was favorable to the Muslims? (1)

---

8. Which tribe dominated the hills and mountains of North Africa at this time? (1)

---

9. Why did the Berbers leave Islam? (1)

---

10. Who was Dihya? (1)

---



Total Points: **10**