

## Upcoming Programs:

### Program for Educators in the Health Professions

"Outstanding exposure to the panorama of thoughts, strategies, issues, & needs in medical education." 2004 Participant evaluation

The program consists of two sessions in residence at Harvard: an 11-day January session and a 6 day May session.

January 8-18 and May 21-26, 2006

January 14-24 and May 20-25, 2007



### Program for Leaders in Healthcare Education

"Great to have people from other countries as well as the US systems - good minds, good motives, good backgrounds - great conversations & new perspectives." 2004 Participant Evaluation

June 12-17, 2005

June 11-16, 2006



All programs are held on the Harvard University campuses in Boston & Cambridge.

For more information about the programs, please email [Harvardmacy@hms.harvard.edu](mailto:Harvardmacy@hms.harvard.edu)

Program applicants submit an electronic application & a biosketch at the Institute website [www.harvardmacy.org](http://www.harvardmacy.org)

#### In addition:

Applicants to the **Program for Educators in the Health Professions** are required to submit a proposal for an institutional project you plan to develop during the program and a letter of support for the project from a department administrator. The proposal should identify current problems, address the benefits, barriers, resources, and provide a plan for evaluating the final project.

Applicants to the **Program for Healthcare Leaders** are required to submit a description of the changes in healthcare education which are envisioned for their institution & their role in these changes.



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## Harvard Macy Institute Professional Development Programs for Healthcare Educators & Leaders



"...WHO DARES TO TEACH SHOULD  
NEVER CEASE TO LEARN."

--RICHARD HENRY DANN, Author

## Leading Change

**"The Harvard Macy Institute works to inspire and promote real organizational change by training individuals, groups, and organizations across the continuum of healthcare education. Our programs focus on instructing individuals in methods for translating their knowledge and capabilities into organization-wide improvements."**

**Elizabeth G. Armstrong, Ph.D., Director of the Institute**

## Building a Global Community of Innovation

As an alumnus of the program, a participant becomes a lifelong member in a community devoted to institutional progress. The growing ranks of Harvard Macy Institute alumni constitute a global community of scientists, educators, and leaders transforming healthcare education at the local level. Each year a number of program alumni are welcomed back as returning faculty scholars. The work of the Institute extends beyond the annual sessions during which health science educators and leaders from around the world meet to exchange and cultivate new ideas and devise plans of action for implementing them.

## A Growing Global Impact

**"There are currently over 1000 healthcare educators and leaders worldwide who have attended one or both programs sponsored by the Institute. Participants have come from over forty different countries and more than two hundred and fifty institutions. More than three-quarters of these participants have reported significant changes in healthcare education at their home institution since taking part."** Teresa Cushing, M.Ed., Program Manager

## Program for Educators in the Health Professions

The goal of this program is to enhance the professional development of medical faculty as educators & facilitators of reform.

### Five Areas of Concentration:

- Learning & Teaching
- Curriculum Development
- Evaluation & Assessment
- Information Technology
- Faculty Development

Learning formats include whole-group presentations, interactive exercises, problem-based learning, observations, reflective use of journals, and discussion in large and small groups. Participants can expect to improve their knowledge base and skills in adult learning methodologies, and their expertise in conducting an educational project of their own design.

### Program Directors:

**Robert Kegan, Ph.D.**, Noted authority on adult learning & author of *"How the Way We Talk Can Change the Way We Work: Seven Languages for Transformation."* Professor of Adult Learning and Professional Development, Harvard Graduate School of Education;

**Elizabeth Armstrong, Ph.D.**, Director of Education Programs, Harvard Medical International; Associate Professor of Pediatrics (Medical Education), Harvard Medical School

## Program for Leaders in Healthcare Education

In this program, educational leaders develop their own action plans for leading and managing change to fulfill their institution's educational mission. Using classic management and case studies of educational reform, participants analyze the interlocking elements of change strategies & develop guiding principles drawn from organizational research.

### Skills addressed:

- Understanding and embracing disruptive innovations
- Negotiating & building coalitions
- Managing conflict & resistance to change
- Recalibrating visions & mission
- Designing strategic & operational plans

Teaching/learning formats include case studies with small and full group discussions, interactive presentations, and panel discussions with leaders in the field.

### Program Directors:

**Clayton Christensen, D.B.A.**, Internationally acclaimed consultant, lecturer, & author of the *"Innovator's Dilemma"* & *"Innovator's Solution: Creating & Sustaining Successful Growth."* Professor of Business Administration, Harvard Business School;

**Elizabeth Armstrong, Ph.D.**, Director of Education Programs, Harvard Medical International; Associate Professor of Pediatrics (Medical Education), Harvard Medical School

