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Education and Professional Experience:

I earned my Medical Degree at the University of California at Davis in 1993, and completed Residency in Family Medicine at Stanislaus Medical Center in Modesto, California. After graduating, I have worked at the Davis Community Clinic, serving migrant farm workers and the local underserved community, while also teaching medical students at UC Davis School of Medicine. I have also maintained my interest in international health through volunteering in several projects in developing countries. I began my work as Assistant Clinical Professor at UCSF School of Medicine in 1998, and since then I continue to enjoy teaching UCSF medical students as well as Family Medicine Residents at San Francisco General Hospital's Family & Community Medicine Residency Program. I also am Medical Director of the Short Term Skilled Nursing Facility, my daily clinical work involves caring for up to 30 patients in this facility.

Scholarly Interest :

My teaching interest has taken many forms: including teaching Behavioral Sciences seminars for 3rd year medical students and in Foundations of Patient Care groups of 1st and 2nd year students, precepting medical students at various levels, informal mentoring and advising relationships with students and residents, attending in the Family Health Center, attending on the Family Practice Inpatient Service, giving seminars for residents in End of Life care and in International Health, and facilitating in resident learning groups called Family Oriented Outpatient Medicine. I am very dedicated to teaching excellent patient care, as well as promoting Humanism in teaching medicine throughout my academic career. I am interested in working collaboratively with other faculty on curricular development which emphasizes humanism and the art of practicing medicine.

Personal Background:

My philosophy in medicine is that, in order to be a complete physician and healer, it is possible and necessary to be excellent in one's thought processes, knowledge, and clinical skills, while concurrently being thoughtful, compassionate, and sensitive to the spirit of the patient who suffers. Simply put, my purpose as a teacher of medicine is to encourage my students to use their hearts and spirits, as well as their minds, to guide their approach to each patient's care. In teaching medicine, I try to emphasize that the excellent physician-healer is not only one who has obtained medical knowledge, but one who has also mastered his own humanity and sense of self, and thereby has a heightened sense of appreciation and respect for the humanity of his patients as well. This is an essential point to my work as a teacher: to teach medicine in a clear and interesting manner, while reminding students of the context and humanity within which medicine obtains its meaning.