

Subha Ramani, M.D.
Medical Educator
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Education and Professional Experience:

Medical School: Stanley Medical College, University of Madras, India- 1986
Residencies in Internal Medicine: Postgraduate Institute of Medical Education and Research (PGIMER), Chandigarh, India- 1989
East Tennessee State University- 1993.

Educational training:

1. Stanford Faculty Development Program (SFDP) Scholar - Clinical Teaching Module- October 2001.
2. Teaching Evidence Based Medicine- University College of London- April 2002
3. Discovery Courses in Medical Education- University of Dundee, Scotland- September 2002.
4. Masters in Medical Education, University of Dundee, Scotland- Matriculated March 2005.

I am an academic hospitalist / internist and Director of the Medical Consultation Service at Boston Medical Center. On the educational front, I am the Director of Teaching skills development for the MET (Master Educator Training) fellowship and Coordinator, Program for faculty development in teaching, Department of Medicine, Boston University School of Medicine.

Scholarly Interest :

I aspire to become an expert medical educator with advanced training. I am currently enrolled in the Masters in Medical Education program at University of Dundee and plan to graduate by 2005. Areas of special interest in medical education are bedside clinical teaching and "teaching the teachers". I am developing a faculty development program for my department faculty and the planning is underway with the help of a steering committee and the Director of Education. I am interested in developing a valid instrument for observing and evaluating our department clinical teachers. In addition, I am directing a faculty development program on teaching and evaluating communication skills of students for my medical school faculty. A major deficiency I have noticed at my institution is lack of a faculty mentoring program. As part of my faculty development efforts, I would like to design a formal mentoring system for department of medicine faculty who are seeking academic advancement as educators.

Personal Background:

I was born and raised in Madras, now Chennai, in India. My parents are the most important role-models in my life. My mother and 3 aunts were teachers and this must have entered my blood through osmosis. I was educated at a convent school in Madras in Queen's English, of course. Medicine was my only career choice, surprising because there were no doctors in my family. The combination of medicine and teaching is what I do for a living and cannot imagine doing anything else. I am justifiably proud of my professional training at some of the best institutions in India which makes me the skilled clinician I am reputed to be today. I am married to a brilliant physician who encourages me in all my professional aspirations. We have no children but life is exceedingly full and satisfying. My surrogate children are my students and residents and I take great pride in sculpting their lives in a small way. Despite the mad drivers, we both love Greater Boston and have lived here happily since 1996.